

Noble and Greenough School

Math Teacher's Recommendation

TO THE PARENT OR GUARDIAN: After you complete the lines below, give this form to your child's current Math teacher for forwarding to Nobles.

Name of Applicant _____ Date of Birth _____
first middle last

Candidate for the _____ grade in September 2012 Present Grade: _____

Name of Current School _____
name city state zip code

School Telephone _____

TO THE MATH TEACHER:

The student whose name appears above is an applicant for admission to Nobles. Please attach a summary appraisal of the candidate, assessing his/her personal and academic qualities and promise as a student in your class. We are interested in evidence about his/her strength and weaknesses, values, relative maturity of the candidate, the things he/she is enthusiastic about, attitude toward learning, and any talent or special quality he/she possesses. Your comments will be read in strict confidence. Please return the completed form by January 17, 2012.

Thank you very much.

Jennifer Hines

Dean of Enrollment Management



Noble and Greenough School

ACADEMIC QUALITIES *(Math)*

When completing this portion of the questionnaire, please keep in mind that this section is exceptionally important in our evaluation of candidates. Please evaluate the candidate in the following areas by placing a check in the appropriate column.

| | ONE OF THE BEST IN MY CAREER | EXCELLENT (TOP 10% THIS YEAR) | VERY GOOD | GOOD | FAIR | NO BASIS FOR JUDGMENT |
|---|---------------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Intellectual curiosity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement <i>(as compared to potential)</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Creativity and imagination | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ability to work without supervision | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Effort and Determination | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Honesty/Integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Willingness to live within rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-esteem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-discipline | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Class participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer compatibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sensitivity to others' feelings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect for individual differences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional stability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reaction to criticism/setbacks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity (relative to age) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sense of humor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall evaluation as a person | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall evaluation as a student | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1 How long have you known the student? _____

2 In what course do you currently teach the student? _____ class size _____

3 Is this course? Highest Level Accelerated Grade Level Below Grade Level

4 Briefly describe your course. It is especially helpful to know what texts are used and if students are grouped by ability? _____

5 If the student is relatively strong or weak in any of the areas listed above, please elaborate. _____

nobles and you

6 Next year, what mathematics course would be the most appropriate placement for the student? _____

7 How well does the student accept advice or criticism? _____

8 Please comment on this student's character, citizenship and contributions to your community. _____

9 What are the first three words that come to mind to describe this student? _____

10 *Below, or on a separate sheet, please add any additional information that will give us a more complete picture of the student.*

CANDIDATE RECOMMENDATION

I recommend this candidate for admission to Noble and Greenough School:

| | ENTHUSIASTICALLY | STRONGLY | FAIRLY STRONGLY | WITHOUT ENTHUSIASM | NOT RECOMMENDED |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| For academic promise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| For personal promise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall recommendation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

signed _____ position _____ date _____

please print name _____ length of time acquainted with candidate _____

school name _____

address _____

phone _____ email _____

THANK YOU for the time and care you have taken in completing this form. *If there is any additional information that could be better conveyed in a phone conversation, please feel free to call the Dean of Enrollment Management.*

Noble and Greenough School

MATH TEACHER RECOMMENDATION

Please check off the courses that this student will have completed by the end of this school year:

PreAlgebra Algebra I Geometry Algebra II Other (please specify) _____

Please check off the topics that this student has completed or will have completed by the end of the current school year:

ALGEBRA I

- | | | |
|--|---|--|
| <input type="checkbox"/> Solving equations w/one variable | <input type="checkbox"/> Fractional equations | <input type="checkbox"/> Absolute value |
| <input type="checkbox"/> Exponent rules | <input type="checkbox"/> Ratios and proportions | <input type="checkbox"/> Solving quadratic equations |
| <input type="checkbox"/> Adding/subtracting polynomials | <input type="checkbox"/> Linear equations | |
| <input type="checkbox"/> Multiplying /dividing polynomials | <input type="checkbox"/> Systems of equations | |
| <input type="checkbox"/> Factoring polynomials | <input type="checkbox"/> Inequalities | |
-

ALGEBRA II

- | | | |
|--|---|--|
| <input type="checkbox"/> Linear equations | <input type="checkbox"/> Polynomials | <input type="checkbox"/> Solving radical equations |
| <input type="checkbox"/> Linear inequalities | <input type="checkbox"/> Factoring polynomials | <input type="checkbox"/> Conic sections |
| <input type="checkbox"/> Systems of equations | <input type="checkbox"/> Graphing polynomials | <input type="checkbox"/> Right triangle trigonometry |
| <input type="checkbox"/> Systems of inequalities | <input type="checkbox"/> Exponents | <input type="checkbox"/> Law of sines/cosines |
| <input type="checkbox"/> Matrices | <input type="checkbox"/> Rules of exponents | <input type="checkbox"/> Circle trigonometry |
| <input type="checkbox"/> Functions | <input type="checkbox"/> Exponential growth/decay | <input type="checkbox"/> Trig identities/equations |
| <input type="checkbox"/> Domain and range | <input type="checkbox"/> Logarithms | |
| <input type="checkbox"/> Function notation | <input type="checkbox"/> Properties of logs | |
| <input type="checkbox"/> Inverses | <input type="checkbox"/> Solving logarithmic equations | |
| <input type="checkbox"/> Graph transformations | <input type="checkbox"/> Rational expressions/equations | |
| <input type="checkbox"/> Quadratic equations | <input type="checkbox"/> Graphing rational functions | |
| <input type="checkbox"/> Graphing | <input type="checkbox"/> Solving rational equations | |
| <input type="checkbox"/> Solving | <input type="checkbox"/> Sequences and series | |
-

GEOMETRY:

- | | | |
|--|--|--|
| <input type="checkbox"/> Parallel lines | <input type="checkbox"/> Similarity | <input type="checkbox"/> Area and volume of solids |
| <input type="checkbox"/> Congruent triangles | <input type="checkbox"/> Right triangles | <input type="checkbox"/> Two-column proofs |
| <input type="checkbox"/> Quadrilaterals | <input type="checkbox"/> Trigonometry | <input type="checkbox"/> Paragraph proofs |
| <input type="checkbox"/> Polygons | <input type="checkbox"/> Circles | <input type="checkbox"/> Coordinate geometry |
| <input type="checkbox"/> Inequalities | <input type="checkbox"/> Area | |

