

Noble and Greenough School

School Report

TO THE PARENT OR GUARDIAN: After you complete the lines below, give this form to the school principal or other authorized official for forwarding to Nobles.

Name of Applicant _____ Date of Birth _____
first middle last

Candidate for the _____ grade in September 2012 Present Grade: _____

Name of Current School _____
name city state zip code

School Telephone _____

Parent authorization signature for release of transcript and record _____

EVALUATION OF STUDENT (PAGE 1 OF 2)

TO THE PRINCIPAL OR HEAD OF SCHOOL: The student above is applying for admission to Noble and Greenough School. A full candidate report from the present school is essential if he/she is to be given fair consideration. Please complete and return this form, attaching all required and supplemental information, no later than January 17, 2012. Thank you very much for your assistance.

- PLEASE ATTACH TO THIS FORM:**
- Final or mid-semester grades for the fall term
 - Transcript for the last three years (current and last two years' grades)
 - Standardized test scores

1 School serves grades _____ to _____
Number of students in current grade _____

2 Please explain your school's grading system. _____
What is a passing mark? _____ an Honors mark? _____

3 How long have you known this student and in what capacity? _____

4 Are students placed in sections according to ability? Yes No
If yes, please tell us which level the student is placed for each subject.
English _____ Math _____ Science _____ Social Studies _____ Language _____ Other _____

5 Has the candidate's attendance at school been? Good Fair Poor
If fair/poor, please explain: _____

6 Has the candidate been a disciplinary problem at any time? Yes No
If yes, please explain: _____

7 What are the first three words that come to mind to describe this student?



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When completing this portion of the questionnaire, please evaluate the candidate in the following areas by placing a check in the appropriate column.

	ONE OF THE BEST IN MY CAREER	EXCELLENT (TOP 10% THIS YEAR)	VERY GOOD	GOOD	FAIR	NO BASIS FOR JUDGMENT
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement <i>(as compared to potential)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work without supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort and Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to live within rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer compatibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sensitivity to others' feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism/setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8 If the student is relatively strong or weak in any of the areas listed above, please elaborate. _____

9 Does the students' enthusiasm for any particular activity or academic subject stand out? Please elaborate. _____

10 On a separate sheet, please add any additional information that will give us a more complete picture of the student.

I recommend this candidate for admission to Noble and Greenough School:

	ENTHUSIASTICALLY	STRONGLY	FAIRLY STRONGLY	WITHOUT ENTHUSIASM	NOT RECOMMENDED
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

_____ signed _____ position _____ date _____

_____ please print name _____

_____ school name _____ address _____

_____ phone _____ email _____

THANK YOU for the time and care you have taken in completing this form. If there is any additional information that could be better conveyed in a phone conversation, please feel free to call the Dean of Enrollment Management.