

Noble and Greenough School

Special Interest Recommendation (Optional)

Name of Applicant _____
first middle last

School _____

Candidate for the _____ grade in September 2012

TO THE RECOMMENDER:

The student whose name appears above is an applicant for admission to Nobles. Some students have developed exceptional talents and abilities that are of interest to our extracurricular program directors. Please evaluate the student by answering the applicable questions. Your comments will be read in strict confidence. Please return the completed form by January 17, 2012.

Thank you very much,

Jennifer Hines, *Dean of Enrollment Management*

PERSONAL QUALITIES

1 How long and in what capacity have you known the student? _____

2 What are the first three words that come to mind to describe the student?

3 What do you feel is the student's greatest strength? _____

4 Where do you see the most room for growth? _____

5 Please comment on this student's character, citizenship and contributions to your community. _____

6 Please add any additional information that will give us a more complete picture of the student. _____

(over)



nobles and you

PERSONAL QUALITIES

When completing this portion of the questionnaire, please keep in mind that this section is exceptionally important in our evaluation of candidates.
Please evaluate the candidate in the following areas by placing a check in the appropriate column.

| | ONE OF THE BEST IN MY CAREER | EXCELLENT (TOP 10% THIS YEAR) | VERY GOOD | GOOD | FAIR | NO BASIS FOR JUDGMENT |
|------------------------------------|---------------------------------|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Honesty/Integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Willingness to live within rules | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-esteem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-discipline | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Teamwork | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer compatibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sensitivity to others' feelings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Respect for individual differences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Emotional stability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reaction to criticism/setbacks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity (relative to age) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sense of humor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ATHLETICS

Sport played _____ Position played _____

How does the student compare to other athletes you have coached at this level? _____

What is the student's potential for growth in this sport? _____

How well does the student accept advice or criticism? _____

Please describe the student's commitment to this sport? How has this student shown this commitment? _____

Noble and Greenough School

VISUAL AND PERFORMING ARTS (THEATRE, MUSIC, DANCE)

What is the student's current instrument, repertoire or medium? _____

Describe the student's level of talent or ability to perform. _____

Please identify the student's position or role in your organization. Designations of chair, soloist, principal or lead are of interest. _____

At what level do you expect the candidate to participate in a high school arts program?

If you are recommending a student for our visual art department, our faculty would like to know if you have seen this student take risks in his/her artwork? Please provide an example.

I recommend this candidate for admission to Noble and Greenough School:

| | ENTHUSIASTICALLY | STRONGLY | FAIRLY STRONGLY | WITHOUT ENTHUSIASM | NOT RECOMMENDED |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Overall recommendation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

signed _____ position _____ date _____

please print name _____ length of time acquainted with candidate _____

address _____

phone _____ email _____

THANK YOU for the time and care you have taken in completing this form. If there is any additional information that could be better conveyed in a phone conversation, please feel free to call the Dean of Enrollment Management.

