

Noble and Greenough School



WINTER OPEN HOUSE
Tuesday, December 6, 2011
6:30 pm – 9:00 pm



WELCOME TO THE NOBLE AND GREENOUGH SCHOOL WINTER OPEN HOUSE!

PLEASE TAKE A FEW MINUTES TO READ THIS SCHEDULE SO THAT YOU CAN BETTER PLAN YOUR EVENING WITH US. A VARIETY OF PANELS WILL BE OFFERED EVERY 45 MINUTES. PLEASE CONSULT THE SCHEDULE FOR TOPICS AND LOCATIONS.

THE CURRICULUM FAIR – ONGOING ALL EVENING
(Shattuck Schoolhouse – Gleason Hall)

English Faculty

Kate Ramsdell, Julia Russell, Thomas Forteith (MS), Gia Batty

Modern Language Faculty

Jody McQuillan, Violet Richard, Tara Coccozza, Ayako Anderson,

Classics Faculty

Dave Ulrich, Meghan Glenn (MS), Mark Harrington

Math Faculty

Bill Kehlenbeck, Scott Wilson, Colette Finley (MS)

Performing Arts Faculty

Todd Morton, Kate Kayaian

Science Faculty

Jeremy Kovacs, Jen Craft, Sheila McElwee

History and Social Science Faculty

Fred Hollister (MS), Don Allard (MS), Nahyon Lee, Michael Denning,
Oris Bryant, Marcela Maldonado

Information Technology and Media

Andy Shumway

Community Service

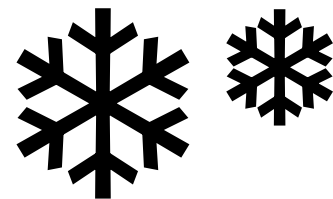
Sandi MacQuinn, Linda Hurley

(MS) Faculty who also teach at the Middle School

VISUAL ARTS

The Visual Arts Department, housed in the Art Wing of the Pratt Middle School, invites you to tour studio facilities—including the film darkroom, the state-of-the-art Digital Design Center, and the ceramics and drawing studios and view student artwork on display in the Dawson Gallery. In addition, please visit the painting studio, located above the Foster Gallery in the new Arts Center, and see the exhibit of student work hanging adjacent to Foster in the Link Gallery. Department faculty look forward to meeting you, discussing the extensive department offerings and answering any of your questions about the program.

6:45 p.m.



ACADEMIC LIFE IN THE MIDDLE SCHOOL

(Morrison Forum—Pratt Middle School)

John Gifford, Head of Middle School, A Panel of Middle School Students

The Middle School years are a period of tremendous growth for seventh and eighth grade students. The intellectual, emotional, and physical changes that occur make this an especially important time to have a comfortable environment in which to learn and grow. Ask John Gifford and Middle School students questions about academic rigor, the social adjustment to a new school, and the transition to the Upper School at Nobles.

SCIENCE AT NOBLES

(Room 216—Baker Building)

David Strasburger, Head of Science Department, A Panel of Students

The Nobles Science curriculum is designed to nurture the development of strong analytical and critical thinking skills in students, and a dynamic curiosity for the world around them. Join department head David Strasburger and a panel of students for a Q & A session on what it's like to study science at Nobles.

ACADEMIC LIFE IN THE UPPER SCHOOL

(Towles Auditorium—Baker Building)

Ben Snyder, Head of the Upper School, A Panel of Students

The Academic Program in the Upper School begins with a structured curriculum for ninth and tenth graders while offering a wide array of electives and Advanced Placement classes for juniors and seniors. Students are exposed to a variety of college preparatory subjects in their first two years and then offered more choice and an opportunity for exploration in the junior and senior years, all with an eye toward preparation for the academic experience in college.

PERFORMING ARTS AT NOBLES

(Vinik Theater—Arts Building)

Jillian Grunnah, Performing Arts Faculty and Performing Arts Students

Join the Director of Dance and several students for a question and answer session. Learn more about curricular and extra-curricular opportunities in theatre, dance and music. Tour our beautiful facilities!

THE PROCESS OF APPLYING TO AN INDEPENDENT SCHOOL

(Room 111—Shattuck Schoolhouse)

Cassie Velazquez, Associate Director of Admission

Let us demystify what can appear to be a confusing admission process. This session will focus on the admission interview, teacher recommendations, standardized testing, and the admission calendar.

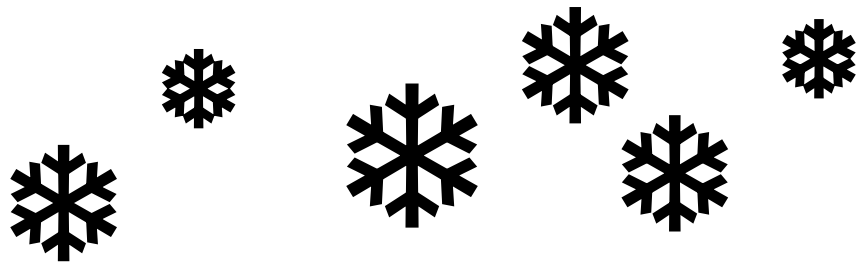
TOMORROW'S CREATIVE THINKERS AND THE NOBLES VISUAL ARTS PROGRAM

(Room 211—Pratt Middle School)

John Dorsey, Visual Arts Faculty

Join the Visual Arts Faculty for a discussion of creative problem solving with an overview of the Visual Arts curriculum.





7:30 p.m.

ATHLETICS AT NOBLES

(Lawrence Auditorium—Shattuck Schoolhouse)

Alex Gallagher, Director of Athletics, A Panel of Student-Athletes

Successful varsity athletic teams receive all the publicity, but a strong athletic program begins with solid coaching and skill development. We will discuss the philosophy behind athletics at Nobles and our approach for all participants.

DIVERSITY AT NOBLES

(Room 112—Shattuck Schoolhouse)

Steven Tejada, Dean of Diversity Initiatives, A Panel of Students

When everybody thinks alike, nobody thinks. Nobles is committed to a pluralistic community because students learn both inside and outside of the classroom, from teachers and from each other. Come learn more about diversity at Nobles.

TRANSITION TO UPPER SCHOOL

(Recital Room—Arts Building)

Dave Ulrich and Emily Parfit, Class IV Deans, A Panel of Students

Parents of incoming ninth and tenth grade students are often concerned about the adjustment to life at a new school. Faculty and students will address the issues of the transition to Nobles. Topics will include course schedule, homework expectations, making friends, advising, and the Afternoon Program.

LIFE AFTER CLASSES IN THE MIDDLE SCHOOL

(Morrison Forum—Pratt Middle School)

Colette Finley, Middle School Faculty, A Panel of Students

School life at Nobles does not end at 2:30. After classes, students participate in a range of activities. The afternoon program consists of offerings in many sports as well as non-competitive activities. In addition to the afternoon program, there are also many clubs and organizations. Some examples are the Middle School Book Club, the Middle School Multicultural Association, and the Community Service Organization.

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THE PRESENT & FUTURE OF TECHNOLOGY AT NOBLES

(Room 113—Shattuck Schoolhouse)

Dan Weir, Director of IT, and Alycia Scott Hiser, Academic Technology Advisor

More than any other educational tool, technology has changed the way we teach our students. Learn about NoblesNet, our internet platform, the integration of computers into the curriculum, and the future of computers at Nobles.

8:15 p.m.

QUESTIONS AND ANSWERS WITH THE HEAD OF SCHOOL

(Towles Auditorium—Baker Building)

Bob Henderson, Head of School

As you consider a variety of educational options, it is important to ask the tough questions of each institution. Bob Henderson will be available to answer any and all questions about Nobles. Take this opportunity to discuss the school's educational philosophies and the future of Nobles.

WHY I CHOSE NOBLES

(Vinik Auditorium—Arts Building)

Ben Snyder, Head of the Upper School, A Panel of Students

Please join the Head of the Upper School, the Head of the Middle School and a panel of students to hear some of the reasons that made them decide to enroll at Nobles.

FINANCIAL ASSISTANCE INFORMATION

(Room 117—Baker Building)

Nan Bussey, Director of Financial Assistance

Whether at the high school or college level, the process of applying for financial assistance can be daunting. From direct grants to loans, Nan Bussey will provide an overview of the various options available to finance an independent school education. She will also review the forms required for the financial assistance process as well as answer any specific questions that you might have.

EXPERIENTIAL, SERVICE, AND GLOBAL PROGRAMS

(Room 112—Shattuck Schoolhouse)

Tara Cocozza, Coordinator of Nobles Travel Program

Part of the Nobles Travel Program Mission is to graduate responsible, empathetic and skilled global citizens, by offering a variety of challenging domestic and international travel opportunities. Come learn more about the Nobles travel program and opportunities to study away from Nobles.

TOMORROW'S CREATIVE THINKERS AND THE NOBLES VISUAL ARTS PROGRAM

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Join the Visual Arts Faculty for a discussion of creative problem solving with an overview of the Visual Arts curriculum.





MISSION OF THE SCHOOL

Noble and Greenough School is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

The Nobles community:

- Generates critical, creative, socially conscious thinkers;
- Upholds a commitment to diversity;
- Develops character and intellect in deliberate conjunction;
- Cultivates purposeful citizenship on local, national and global levels;
- Builds independence and self-respect through challenge and achievement;
- Espouses humility, humor, collaboration, honesty and respect for others as the foundations of a vibrant intellectual community.

