Noble and Greenough School

FALL OPEN HOUSE
Saturday, October 13, 2012
9:00 am – 12:00 pm

Welcome To The Noble and Greenough School Fall Open House!

Please take a few minutes to read this schedule so that you can better plan your morning with us. A variety of panels will be offered every 45 minutes. Please consult the schedule for topics and locations.

Tours of the Campus will depart from the Putnam Library throughout the morning. However, please note that families who plan to visit Nobles will receive a tour of the campus on the day of their interview.

The Curriculum Fair – Ongoing all Morning
Gleason Hall, Shattuck Schoolhouse

English Faculty
Mark Sheeran, Tomoko Graham (MS), Meg Jacobs (MS), Jacqui Cronin

Modern Language Faculty
Ray Sun

Classics Faculty
Mark Harrington (US) Courtney Monahan (MS)

Math Faculty
Stacey Turner, Steve Toubman, Tilesy Harrington (MS)

Performing Arts Faculty
Alexi Paraschos, Jillian Grunnah

Science Faculty
Christine Fisterczyk, Mike Hoe

History and Social Science Faculty
Louis Barassi, Fred Hollister, Nahyon Lee

Information Technology and Media
Dawud Brown, Dan Weir

Community Service
Sandi MacQuinn

(MS) Faculty who also teach at the Middle School
9:15 a.m.

**Academic Life in the Upper School (also at 10:00 a.m.)**  
(Towles Auditorium—Baker Building)  
Ben Snyder, Head of the Upper School, Panel of Students  
The Academic Program in the Upper School begins with a structured curriculum for ninth and tenth graders while offering a wide array of electives and Advanced Placement classes for juniors and seniors. Students are exposed to a variety of college preparatory subjects in their first two years and then offered more choice and an opportunity for exploration in the junior and senior years, all with an eye toward preparation for the academic experience in college.

**Transition to Upper School (also at 10:45 a.m.)**  
(Recital Hall—Arts Building)  
David Ulrich, Jillian Grunnah, Class IV Deans, A Panel of 9th Grade Students  
Parents of incoming ninth grade students are often concerned about the adjustment to life at a new school. Faculty and students will address the issues of the transition to Nobles. Topics will include course schedule, homework expectations, making friends, advising, and the Afternoon Program.

**The Process of Applying to an Independent School (also at 11:30 a.m.)**  
(Room 111—Shattuck Schoolhouse)  
Cassie Velázquez, Associate Director of Admission  
Let us demystify what can appear to be a confusing admission process. This session will focus on the admission interview, teacher recommendations, standardized testing, and the admission calendar.

**Athletics at Nobles (Also at 10:00)**  
(Lawrence Auditorium—Shattuck Schoolhouse)  
Alex Gallagher, Athletic Director, Panel of Students  
Successful varsity athletic teams receive all the publicity, but a strong athletic program begins with solid coaching and skill development. We will discuss the philosophy behind athletics at Nobles and our approach for all participants.

**Academic Life in the Middle School (also at 10:45 a.m.)**  
(Morrison Forum—Pratt Middle School)  
John Gifford, Head of Middle School, Panel of Middle School Students  
The Middle School years are a period of tremendous growth for seventh and eighth grade students. The intellectual, emotional, and physical changes that occur make this an especially important time to have a comfortable environment in which to learn and grow. Ask John Gifford and Middle School students questions about academic rigor, the social adjustment to a new school, and the transition to the Upper School at Nobles.

**Visual Arts Discussion**  
(Drawing Studio—Pratt Middle School)  
David Roane, John Dorsey, Kelsey Grousebeck and Betsy VanOot, Visual Arts Faculty  
"Why Creativity Matters: Is Daniel Pink Right? Is the MFA the new MBA?"  
Visual Arts department faculty will host a discussion about how the arts curriculum at Nobles prepares students for the kind of creative problem solving that will serve them well across disciplines and as they take on more difficult challenges in high school, college and beyond.
10:00 a.m.

ACADEMIC LIFE IN THE UPPER SCHOOL
(Towles Auditorium—Baker Building)
Ben Snyder, Head of the Upper School, Panel of Students
The Academic Program in the Upper School begins with a structured curriculum for ninth and tenth graders while offering a wide array of electives and Advanced Placement classes for juniors and seniors. Students are exposed to a variety of college preparatory subjects in their first two years and then offered more choice and an opportunity for exploration in the junior and senior years, all with an eye toward preparation for the academic experience in college.

ATHLETICS AT NOBLES
(Lawrence Auditorium—Shattuck Schoolhouse)
Alex Gallagher, Athletic Director, Panel of Students
Successful varsity athletic teams receive all the publicity, but a strong athletic program begins with solid coaching and skill development. We will discuss the philosophy behind athletics at Nobles and our approach for all participants.

THE PRESENT & FUTURE OF TECHNOLOGY AT NOBLES (also at 11:30 a.m.)
(Room 113—Shattuck Schoolhouse)
Alycia Scott-Hiser, Academic Technology Advocate
More than any other educational tool, technology has changed the way we teach our students. Learn about NoblesNet, our internet platform, the integration of computers into the curriculum, and the future of computers at Nobles.

THE FIVE DAY BOARDING PROGRAM (only offered once today)
(Wiggins Dormitory—Common Room)
Karen Gallagher, Dorm Parent, Panel of Students
The Nobles 5 Day Boarding Program offers a unique opportunity for students interested in a valuable residential life experience during their high school years. The program challenges residents to be productive and positive members of a special family within the Nobles community. Our on-campus student to faculty ratio is 2:1 and it allows us to create a safe and purposeful environment in the residence halls which is conducive to academic excellence. We believe that a Nobles boarder receives the best of both worlds: the support and constant presence of a loving family and the academic guidance and supervision of a supportive faculty. A panel of boarders will be available to answer any questions that families may have about the programs past, present and future. A tour of the facility will be offered after the panel.

QUESTIONS AND ANSWERS WITH THE HEAD OF SCHOOL (also at 10:45 a.m.)
(Vinik Theatre—Arts Building)
Bob Henderson, Head of School
As you consider a variety of educational options, it is important to ask the tough questions of each institution. Bob Henderson will be available to answer any and all questions about Nobles. Take this opportunity to discuss the school’s educational philosophies and the future of Nobles.

LIFE AFTER CLASSES IN THE MIDDLE SCHOOL
(Pratt Middle School-Forum)
Colette Finley, Middle School Dean, Panel of Students
School life at Nobles does not end at 2:30. After classes, students participate in a range of activities. The afternoon program consists of offerings in many sports as well as non-competitive activities. In addition to the afternoon program, there are also many clubs and organizations. Some examples are the Middle School Book Club, the Middle School Multicultural Association, and the Community Service Organization.

SCIENCE AT NOBLES
(Room 216—Baker Building)
Jen Craft, Head of Science Department, Panel of Students
The Nobles Science curriculum is designed to nurture the development of strong analytical and critical thinking skills in students, and a dynamic curiosity for the world around them. Join department head David Strasburger and a panel of students for a Q & A session on what it’s like to study science at Nobles.
10:45 a.m.

**Academic Life in the Middle School**  
(Morrison Forum—Pratt Middle School)  
John Gifford, Head of Middle School, Panel of Middle School Students  
The Middle School years are a period of tremendous growth for seventh and eighth grade students. The intellectual, emotional, and physical changes that occur make this an especially important time to have a comfortable environment in which to learn and grow. Ask John Gifford and Middle School students questions about academic rigor, the social adjustment to a new school, and the transition to the Upper School at Nobles.

**Transition to Upper School**  
(Recital Hall—Arts Building)  
David Ulrich, Jillian Grunnah, Class IV Deans, A Panel of 9th Grade Students  
Parents of incoming ninth grade students are often concerned about the adjustment to life at a new school. Faculty and students will address the issues of the transition to Nobles. Topics will include course schedule, homework expectations, making friends, advising, and the Afternoon Program.

**Diversity at Nobles**  
(Room 119—Shattuck Schoolhouse)  
Steven Tejada, Dean of Diversity Initiatives, A Panel of Students  
When everybody thinks alike, nobody thinks. Nobles is committed to a pluralistic community because students learn both inside and outside of the classroom, from teachers and from each other. Come learn more about diversity at Nobles.

**Financial Aid (only offered once today)**  
(Room 117 - Baker Building)  
Nan Bussey, Director of Financial Assistance  
Whether at the high school or college level, the process of applying for financial assistance can be daunting. From direct grants to loans, Nan Bussey will provide an overview of the various options available to finance an independent school education. She will also review the forms required for the financial assistance process as well as answer any specific questions that you might have.

**Questions and Answers with the Head of School**  
(Vinik Theatre—Arts Building)  
Bob Henderson, Head of School  
As you consider a variety of educational options, it is important to ask the tough questions of each institution. Bob Henderson will be available to answer any and all questions about Nobles. Take this opportunity to discuss the school’s educational philosophies and the future of Nobles.

**Travel Opportunities at Nobles**  
(Shattuck Building—Room 126)  
Tara McDonald, Director of Student Travel and Study Away  
Part of the Nobles Travel Program Mission is to graduate responsible, empathetic and skilled global citizens, by offering a variety of challenging domestic and international travel opportunities. Come learn more about the Nobles travel program and opportunities to study away from Nobles.

**Performing Arts at Nobles (also at 11:30 a.m.)**  
(Lawrence Auditorium—Shattuck Schoolhouse)  
Kate Kayaian, Orchestra Director, Dan Halperin, Director of Theater and Students  
Join department faculty and students to learn about curricular and extra-curricular opportunities in theatre, dance and music.
11:30 a.m.

**The Present & Future of Technology at Nobles**  
(Room 113—Shattuck Schoolhouse)  
Alycia Scott-Hiser, Academic Technology Advocate  
More than any other educational tool, technology has changed the way we teach our students. Learn about NoblesNet, our internet platform, the integration of computers into the curriculum, and the future of computers at Nobles.

**Diversity at Nobles (also at 10:45 a.m.)**  
(Room 119—Shattuck Schoolhouse)  
Steven Tejada, Dean of Diversity Initiatives, Panel of Students  
When everybody thinks alike, nobody thinks. Nobles is committed to a pluralistic community because students learn both inside and outside of the classroom, from teachers and from each other. Come learn more about diversity at Nobles.

**Performing Arts at Nobles**  
(Vinik Theatre—Arts Building)  
Kate Kayaian, Orchestra Director, Dan Halperin, Director of Theater and Students  
Join department faculty and students to learn about curricular and extra-curricular opportunities in theatre, dance and music.

**The Process of Applying to an Independent School**  
(Room 111—Shattuck Schoolhouse)  
Connie Yepez, Director of Achieve, Assistant Director of Admission  
Let us demystify what can appear to be a confusing admission process. This session will focus on the admission interview, teacher recommendations, standardized testing, and the admission calendar.

**Visual Arts Discussion**  
(Drawing Studio—Pratt Middle School)  
David Roane, John Dorsey, Kelsey Grousebeck and Betsy VanOot, Visual Arts Faculty  
“Why Creativity Matters: Is Daniel Pink Right? Is the MFA the new MBA?  
Visual Arts department faculty will host a discussion about how the arts curriculum at Nobles prepares students for the kind of creative problem solving that will serve them well across disciplines and as they take on more difficult challenges in high school, college and beyond.
ADDITIONAL OPPORTUNITIES TO EXPLORE NOBLES
Ongoing events from 9:00 a.m. until 12:00 p.m.

TOURS OF CAMPUS
Tours will be departing every few minutes from the Putnam Library.

TOURS OF WIGGINS DORMITORY (PANEL OFFERED AT 10:00 A.M. ONLY)
Tours will be departing immediately following the 5-day boarding panel.

VISUAL ARTS AT NOBLES
Feel free to wander the studios of the Visual Arts Wing located in the Pratt Building to understand the integral role the Visual Arts play in every Nobles student's education. Faculty will be on hand to answer questions.

Middle School Arts Faculty Lisa Jacobson will be in the Middle School Art Studio (Pratt 111) to discuss the visual arts offerings for Classes VI and V and to show examples of middle school work.

Visit Foster Gallery to check out the current exhibit:
A Process of De-Capsulation
Joe Joe Orangias: repurposing architecture
Foster Gallery opens the 2012-13 season with an exciting show by Boston based artist Joe Joe Orangias. The Capsule Hotel is a portable, mobile housing unit based on Oriangias' experiences travelling the public spaces of Boston and Japan. At once interactive, provocative, and ever changing, the work offers viewers an opportunity for dialogue about post-consumer waste, domesticity and public space, queer culture, and class systems.

MISSION OF THE SCHOOL
Noble and Greenough School is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

The Nobles community:

- Generates critical, creative, socially conscious thinkers;
- Upholds a commitment to diversity;
- Develops character and intellect in deliberate conjunction;
- Cultivates purposeful citizenship on local, national and global levels;
- Builds independence and self-respect through challenge and achievement;
- Espouses humility, humor, collaboration, honesty and respect for others as the foundations of a vibrant intellectual community.