**Academic Life In The Upper School** (also at 10:45 a.m.) – (Teeles Auditorium – Baker Building)

Michael Dennis, Head of the Upper School, Panel of Students

The academic program in the Upper School begins with a structured curriculum for ninth and tenth graders while offering a wide array of electives and Advanced Placement classes for juniors and seniors. Students are exposed to a variety of educational experiences in their first two years and then offered more choices and opportunities for exploration in the junior and senior years, all with an eye toward preparation for the academic experience in college.

**Transition To Upper School** (also at 10:45 a.m.) – (Recital Hall – Arts Building)

David Gilich, Edgar De Leon, Class IV Deans, Panel of ninth Grade Students

Parents of incoming ninth grade students are often concerned about the transition to a new school. Faculty and students will address the issues of the transition to Nobles. Topics will include course schedule, homework expectations, making friends, advising, and the afternoon program.

**The Process of Applying to an Independent School** – (Room 111 – Shattuck Schoolhouse)

Cesar Velezquez, Associate Director of Admissions

Let us de mystify what can be a confusing admission process. This session will focus on the admission interview, teacher recommendations, standardized testing, and the admission calendar.

**Academic Life In The Middle School** (also at 9:15 a.m.) – (Morrison Forum – Pratt Middle School)

John Gifford, Head of Middle School, Panel of Middle School Students

The seventh and eighth years are a period of tremendous growth for students. The intellectual, emotional, and physical changes that occur make this an especially important time to have a comfortable environment in which to learn and grow. Ask John Gifford and Middle School students questions about academic rigor, the social adjustment to a new school, and the transition to the Upper School at Nobles.

**Performing Arts At Nobles** (also at 11:30 a.m.) – (Vinik Theatre – Arts Building)

Dan Halperin, Director of Theater, Panel of Students

Join department faculty and students to learn about curricular and extra-curricular opportunities in theatre, dance and music.

**Questions and Answers with the Head of School** – (Vinik Theatre – Arts Building)

Bob Henderson, Head of School

As you consider a variety of educational options, it is important to ask the tough questions of each institution. Bob Henderson will be available to answer any and all questions about Nobles. Take this opportunity to discuss the school’s educational philosophies and the future of Nobles.

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Welcome to the fall open house at Nobles!

Please take a few minutes to read this schedule so that you can better plan your morning with us. A variety of panels will be offered every 45 minutes. Please consult the schedule for topics and locations.

Tours of the Campus will depart from the Putnam Library throughout the morning. However, please note that families who plan to visit Nobles will receive a tour of the campus on an academic day. Upper School students will tour prior to their interview and Middle School applicants will tour on a day of their choice.

MISSION OF THE SCHOOL

Noble and Greenough School is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

The Nobles community:

- Generates critical, creative, socially conscious thinkers;
- Upholds a commitment to diversity;
- Develops character and intellect in deliberate conjunction;
- Cultivates purposeful citizenship on local, national and global levels;
- Builds independence and self-respect through challenge and achievement;
- Espouses humility, humor, collaboration, honesty and respect for others as the foundations of a vibrant intellectual community.