Evaluation Letter Checklist

If you prefer to write a letter to the committee about the evaluatee instead of filling out a form, please refer to the following checklist of topics that the evaluation process seeks to address, and comment on as many as you can.

High professional standards and expectations:

_____A. Demonstrates professionalism in all phases of school life, returning work promptly, meeting school obligations by attending assemblies, core meetings and faculty meetings, and engaging in a mutual sense of mentorship among colleagues.

_____B. Communicates effectively with the Nobles community by exhibiting respectful, effective, and prompt communication with students, advisees, fellow faculty, staff, and parents, ie: comments, email communication and phone calls.

_____C. Helps students set appropriate goals by writing substantive and prescriptive comments to families.

Strong classroom and academic performance:

_____A. Shows command of and passion for his/her academic subject, by exhibiting strong skills in the discipline, sound pedagogical philosophy, and clear vision of course objectives.

_____B. Demonstrates strong teaching methodology through utilizing a variety of assignments, a broad range of assessments, appropriate subject related skills, an appropriate range of classroom activities relating to overall course objectives, an appropriate level of rigor, and a sensitivity to the range of students’ needs.

_____C. Uses appropriate technological resources for classroom, professional and/or personal growth.

_____D. Demonstrates strong commitment to diversity as embodied in the Nobles Statement of Diversity.

Broad involvement in and commitment to school life:

_____A. Establishes salutary relationships with students through a tone of empathy, trust, flexibility, accessibility, and commitment to their success inside and outside the classroom.

_____B. Establishes salutary relationships with colleagues through a tone of empathy, trust, flexibility, and accessibility.

_____C. Is involved in the Nobles program and activities outside the classroom.
D. Exhibits qualities of patience, trust, humility, flexibility, integrity, and respect.

E. Shows an ongoing commitment to personal and professional development.