Discover Nobles

Campus Information

OUR SCHOOL: Noble and Greenough School is a nonsectarian, coeducational day and 5-day boarding school for grades 7-12. Nobles is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

OUR COMMUNITY: Nobles teaches students to uphold the foundational principles of honesty, respect for self and respect for others. Through these principles, Nobles cultivates character and intellect together. We maintain that diversity in our community generates critical, creative and socially-conscious thinkers. Our community fosters unity through assembly, our school's daily gathering, where students express their talent and ingenuity on stage in front of a respectful, supportive crowd of peers and teachers. The school’s emphasis on humility, humor and concern for others is essential to our vibrant intellectual community.

OUR STUDENTS: Nobles students represent 90 communities joining us from 41 percent public schools, 50 percent private schools, and 9 percent charter and parochial schools. Students choose a variety of paths after Nobles, matriculating at more than 100 colleges and universities worldwide in the last five years.

Nobles by the Numbers

40% self-identify as students of color

19% of applicants admitted

630 enrolled in grades 7-12 (Classes VI-I)

6:1 the student-faculty ratio; 12 are in an average class

13 studied off campus in 2019-2020

15,000+ hours of service (in person and virtual) performed by students in 2019-2020

76% travel or study away with Nobles before graduating

200 took part in performing arts events, including dance, music and theatre

24% received $6.5M in need-based aid in 2020

6 athletic titles, including 4 ISL and 2 NEPSAC, earned in 2019-2020 fall and winter seasons

60+ tutor for Achieve, a tuition-free academic enrichment program for low-income Boston middle school students hosted at Nobles
## Curriculum

<table>
<thead>
<tr>
<th>DISCIPLINE &amp; MINIMUM REQUIREMENTS</th>
<th>HONORS</th>
<th>AP COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eight semesters</td>
<td>No designated honors</td>
<td>No designated APs</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
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</tbody>
</table>
| Six semesters (through Class II)  | Algebra II  
Geometry  
Honors Precalculus with Differential Calculus  
Multivariable Calculus | AB Calculus  
BC Calculus  
Statistics |
| **Languages**                     |        |            |
| Completion of level III: Chinese, French, Japanese, Latin or Spanish | French II, III, IV, V  
Spanish II, III, IV, V  
Latin IV  
No designated honors sections in Chinese or Japanese | Latin V |
| **Science**                       |        |            |
| Four semesters: two in biology and two in either chemistry or physics | Biology  
Chemistry  
Physics | Biology  
Chemistry  
Environmental Science  
Physics |
| **Computer Science**              |        |            |
|                                   | No designated honors | Computer Science  
Computer Science Principles |
| **History and Social Science**    |        |            |
| Four semesters: two in History of the Human Community and two in U.S. History | No designated honors | European History |
| **Visual and Performing Arts**    |        |            |
| One credit each in visual arts and performing arts | No designated honors | Music Theory  
Studio Art: Ceramics, Drawing, Photography |
| **Service Learning**              |        |            |
| 80 hours                          |        |            |

### NOBLES’ RESPONSE TO COVID-19

All Spring 2020 courses were graded Pass/Fail

From March–June 2020, Virtual Nobles allowed us to teach and learn remotely. Virtual Nobles prepared students for future academic challenges and provided a platform for vital community connection and the health and wellness of our students.

For the Class of 2021 we have included a Spring 2020 Addendum with each transcript, in lieu of final grades, in which the student’s teachers highlight strengths and growth over the course of the second semester.

**OUR KEY PRINCIPLES FOR VIRTUAL NOBLES:**

- Uphold and advance our mission
- Nurture our community and its members through our relationship-based pedagogy
- Provide the best and most rigorous online education possible
- Remain equitable in our delivery of teaching and learning
- Maintain flexibility for students impacted by family responsibilities due to the pandemic
Standardized Testing Summary and Academic Highlights

Classes of 2020 and 2021 (Through June 2020)

NOTE: Due to the pandemic, 25 members of the Class of 2020 have not had the opportunity to complete standardized testing as of June 2020.

AP EXAMS
In the Classes of 2020 and 2021, 207 students sat for 647 exams.

<table>
<thead>
<tr>
<th>EARNED SCORES</th>
<th>OF 4 OR HIGHER</th>
<th>OF 3 OR HIGHER</th>
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</thead>
<tbody>
<tr>
<td>66%</td>
<td>91%</td>
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GRADE POINT AVERAGE AND CLASS RANK
Given the school’s highly selective admission process and the rigorous nature of our curriculum for all students, Nobles does not publish a cumulative grade point average nor calculate class rank.

GLOBAL ONLINE ACADEMY
Noble and Greenough School is a member of Global Online Academy, a consortium of the world’s leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. GOA programs offer our students a way to pursue their passions, learn with peers from around the globe, and acquire and practice modern learning skills that will serve them well in college, career and life.

CHALLENGE SUCCESS
Nobles has partnered with Stanford University’s Challenge Success initiative to implement research-based strategies that lead to healthy, engaged students who become resilient, thriving adults.

EXCEL
Experiential and Community Engaged Learning, or EXCEL, requires students to perform meaningful community service, experience cultural immersion, study away and exercise applied learning. Since its 2015 inception, the Anderson/Cabot Center for EXCEL has placed students in environments that foster their creativity, resilience and collaboration skills.

SAT Reasoning

<table>
<thead>
<tr>
<th>SECTION SCORE</th>
<th>EVIDENCE BASED READING AND WRITING</th>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>700–800</td>
<td>56%</td>
<td>53%</td>
</tr>
<tr>
<td>600–690</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>500–590</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>400–490</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>&lt;400</td>
<td>0%</td>
<td>0%</td>
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<table>
<thead>
<tr>
<th>TOTAL SCORE</th>
<th>TOTAL %</th>
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<tbody>
<tr>
<td>1500–1600</td>
<td>29%</td>
</tr>
<tr>
<td>1400–1490</td>
<td>23%</td>
</tr>
<tr>
<td>1300–1390</td>
<td>24%</td>
</tr>
<tr>
<td>1200–1290</td>
<td>15%</td>
</tr>
<tr>
<td>1100–1190</td>
<td>5%</td>
</tr>
<tr>
<td>&lt;1100</td>
<td>3%</td>
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ACT

<table>
<thead>
<tr>
<th>COMPOSITE SCORE</th>
<th>ACT %</th>
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<tbody>
<tr>
<td>35–36</td>
<td>18%</td>
</tr>
<tr>
<td>33–34</td>
<td>27%</td>
</tr>
<tr>
<td>31–32</td>
<td>14%</td>
</tr>
<tr>
<td>28–30</td>
<td>18%</td>
</tr>
<tr>
<td>&lt;25</td>
<td>8%</td>
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</table>
POLICY ON DISCLOSURE: Noble and Greenough School has a policy of nondisclosure regarding discipline matters. Noble and Greenough School will disclose only when the school determines that a student’s actions have put his or her place at the school in jeopardy. We counsel students to disclose on all applications in which a student is specifically asked to do so. Should you have any questions about our policy, please do not hesitate to contact Kate Boyle Ramsdell, director of college counseling.

2016–2020 Matriculation List

50 Harvard College
33 Boston College
33 Dartmouth College
29 Middlebury College
25 Brown University
23 Williams College
19 Georgetown University
19 Tufts University
17 Colby College
17 University of Virginia
16 Hamilton College
15 Boston University
14 University of Chicago
13 Bowdoin College
12 Princeton University
11 Duke University
11 Yale University
10 Babson College
10 Cornell University
10 New York University
10 Northeastern University
9 University of Massachusetts - Amherst
8 Wake Forest University
8 University of Michigan
8 University of Pennsylvania
8 Wesleyan University
7 Amherst College
7 Bates College
7 University of Wisconsin - Madison
7 Vanderbilt University
7 Washington University in St. Louis
6 Colorado College
5 Colgate University
5 Northwestern University
5 Syracuse University
5 Tulane University
5 University of Richmond
4 Skidmore College
4 Stanford University
4 Wellesley College
3 Barnard College
3 College of the Holy Cross
3 Davidson College
3 Hobart and William Smith Colleges
3 Johns Hopkins University
3 Lehigh University
3 Providence College
3 Union College
3 University of Southern California
2 Bentley University
2 Case Western Reserve University
2 Connecticut College
2 Lafayette College
2 Phillips Andover Academy
2 Pitzer College
2 Purdue University
2 Rice University
2 Santa Clara University
2 United States Naval Academy
2 University of California - Berkeley
2 University of Colorado at Boulder
2 University of Massachusetts - Lowell
2 University of Rochester
2 Worcester Polytechnic Institute

One student has matriculated at each of the following institutions:
American University
Bard College
Bryn Mawr College
Canisius College
Carnegie Mellon University
Claremont McKenna College
Clarkson University
Cleveland Institute of Music
College of William & Mary
Dickinson College
Greater Boston Joint Apprentice Training Center / International Brotherhood of Electrical Workers Local 103
Fordham University
High Point University
Kenyon College
Lake Forest College
Massachusetts Institute of Technology
Miami University
Oberlin College of Arts and Sciences
Pennsylvania State University
Pomona College
Rhodes College
Royal Conservatoire of Scotland
Saint Anselm College
School of the Art Institute of Chicago
Sewanee: The University of the South
Smith College
Southern Methodist University
Stevenson University
United States Coast Guard Academy
University of Edinburgh
University of Exeter
University of Maryland
University of Miami
University of Pittsburgh
University of Texas - Austin
University of Vermont
Villanova University
Washington and Lee University
Wheaton College MA