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Discover Nobles

Campus Information

OUR SCHOOL: Noble and Greenough School is a nonsectarian, coeducational day and 5-day boarding school for grades 7-12. Nobles is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

OUR COMMUNITY: Nobles teaches students to uphold the foundational principles of honesty, respect for self and respect for others. Through these principles, Nobles cultivates character and intellect together. We maintain that diversity in our community generates critical, creative and socially-conscious thinkers. Our community fosters unity through assembly, our school's daily gathering, where students express their talent and ingenuity on stage in front of a respectful, supportive crowd of peers and teachers. The school's emphasis on humility, humor and concern for others is essential to our vibrant intellectual community.

OUR STUDENTS: Nobles students represent 105 communities joining us from 40 percent public schools, 51 percent private schools, and 9 percent charter and parochial schools. Students choose a variety of paths after Nobles, matriculating at more than 100 colleges and universities worldwide in the last five years. Nobles has partnered with Stanford University's Challenge Success initiative to implement research-based strategies that lead to healthy, engaged students who become resilient, thriving adults.

Nobles by the Numbers

44%
self-identify as students of color



24%
received \$6.5M
in need-based
aid in 2021

6:1
student-faculty ratio;
12 are in an average class

631
enrolled in grades
7-12 (Classes VI-I)

\$100,000
raised and donated to local,
domestic and international
partners throughout the
COVID-19 pandemic

6
studied off
campus in
spring 2021

8
student-led identity-
based affinity groups

200
took part in
performing arts
events, including
dance, music
and theatre

18,000
documented service hours
for the Class of 2021

60+
tutor for Achieve, a tuition-
free academic enrichment
program for low-income Boston middle
school students hosted at Nobles



Curriculum

| DISCIPLINE & MINIMUM REQUIREMENTS | HONORS | AP COURSES |
|---|--|---|
| English | | |
| Eight semesters | No designated honors | No designated APs |
| Mathematics | | |
| Six semesters (through Class II) | Algebra II Geometry Honors Precalculus with Differential Calculus Multivariable Calculus Advanced Topics in Math | AB Calculus BC Calculus Statistics |
| Languages | | |
| Completion of level III: Chinese, French, Japanese, Latin or Spanish | French II, III, IV, V Spanish II, III, IV, V Latin IV No designated honors sections in Chinese or Japanese | Latin V |
| Science | | |
| Four semesters: two in biology and two in either chemistry or physics | Biology Chemistry Physics | Biology Chemistry Environmental Science Physics |
| Computer Science | | |
| | No designated honors | Computer Science / Computer Science (Java) Computer Science Principles |
| History and Social Science | | |
| Four semesters: two in History of the Human Community and two in U.S. History | No designated honors | European History |
| Visual and Performing Arts | | |
| One credit each in visual arts and performing arts | No designated honors | Music Theory Studio Art: Ceramics, Drawing, Photography |
| Service Learning | | |
| 80 hours | | |

GLOBAL ONLINE ACADEMY

Noble and Greenough School is a member of Global Online Academy, a consortium of the world's leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. GOA programs offer our students a way to pursue their passions, learn with peers from around the globe, and acquire and practice modern learning skills that will serve them well in college, career and life.

EXCEL

Experiential and Community Engaged Learning, or EXCEL, requires students to perform meaningful community service, experience cultural immersion, study away and exercise applied learning. Since its 2015 inception, the Anderson/Cabot Center for EXCEL has placed students in environments that foster their creativity, resilience and collaboration skills.

SAT Reasoning

| SECTION SCORE | EVIDENCE BASED READING AND WRITING | MATH |
|---------------|------------------------------------|------|
| 700-800 | 55% | 56% |
| 600-690 | 37% | 33% |
| 500-590 | 8% | 11% |
| 400-490 | 0% | <1% |

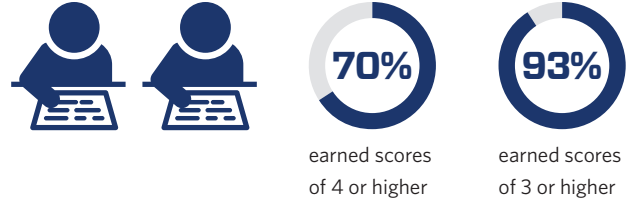
| TOTAL SCORE | TOTAL % |
|-------------|---------|
| 1500-1600 | 26% |
| 1400-1490 | 31% |
| 1300-1390 | 22% |
| 1200-1290 | 11% |
| 1100-1190 | 8% |
| <1100 | 2% |

ACT

| COMPOSITE SCORE | ACT % |
|-----------------|-------|
| 35-36 | 25% |
| 33-34 | 24% |
| 31-32 | 13% |
| 28-30 | 17% |
| 25-27 | 14% |
| <25 | 8% |

AP EXAMS

In 2020 and 2021, **214** students sat for **684** exams.



GRADE POINT AVERAGE AND CLASS RANK

Given the school’s highly selective admission process and the rigorous nature of our curriculum for all students, Nobles does not publish a cumulative grade point average nor calculate class rank.

NOBLES’ RESPONSE TO COVID-19

All Spring 2020 courses were graded Pass/Fail.

From March-June 2020, Virtual Nobles allowed us to teach and learn remotely. For the duration of the 2020-2021 academic year, Nobles operated in a hybrid model with all students learning in person 2-3 days per week, and participating in Virtual Nobles on the other days. Virtual Nobles prepared students for future academic challenges and provided a platform for vital community connection and the health and wellness of our students.

For the Class of 2022 we have included a Spring 2020 Addendum with each transcript, in lieu of final grades, in which the student’s teachers highlight strengths and growth over the course of the second semester.

OUR KEY PRINCIPLES FOR VIRTUAL NOBLES:

- Uphold and advance our mission
- Nurture our community and its members through our relationship-based pedagogy
- Provide the best and most rigorous online education possible
- Remain equitable in our delivery of teaching and learning
- Maintain flexibility for students impacted by family responsibilities due to the pandemic

2017-2021 Matriculation List

54 Harvard University
31 Dartmouth College
28 Boston College
28 Middlebury College
23 Williams College
21 Brown University
21 Georgetown University
21 Tufts University
18 University of Virginia
16 Hamilton College - NY
15 Colby College
14 University of Chicago
13 Boston University
13 Bowdoin College
13 Duke University
13 Princeton University
13 Yale University
12 Northeastern University
11 Babson College
11 Cornell University
11 University of Massachusetts - Amherst
8 Bates College
8 New York University
8 Wake Forest University
8 Washington University in St. Louis
7 College Prep Year
7 University of Michigan - Ann Arbor
7 University of Wisconsin - Madison
6 University of Pennsylvania
6 Vanderbilt University
5 Amherst College
5 Barnard College
5 Northwestern University
5 Skidmore College
5 Stanford University

5 Syracuse University
5 Tulane University
5 University of Richmond
5 Wesleyan University
4 Colgate University
4 College of William and Mary
4 Lehigh University
4 Union College - NY
4 University of Southern California
3 Colorado College
3 Columbia University
3 Emory University
3 Johns Hopkins University
3 Phillips Academy Andover (PG)
3 Pitzer College
3 Trinity College
3 United States Naval Academy
3 University of Rochester
3 Wellesley College
3 Worcester Polytechnic Institute
2 Case Western Reserve University
2 College of the Holy Cross
2 Connecticut College
2 Davidson College
2 Deerfield Academy (PG)
2 Georgia Institute of Technology
2 Oberlin College
2 Providence College
2 Santa Clara University
2 University of California - Berkeley
2 University of Colorado at Boulder
2 University of Connecticut
2 University of Massachusetts - Lowell
2 Wheaton College - MA

One student has matriculated at each of the following institutions:

Bard College
Berklee College of Music
Brandeis University
Bryn Mawr College
Bucknell University
Canisius College
Carnegie Mellon University
Cleveland Institute of Music
Dickinson College
Emerson College
Flagler College
Florida Agricultural and Mechanical University
Fordham University
Greater Boston Joint Apprentice Training Center / International Brotherhood of Electrical Workers Local 103
Harvey Mudd College
High Point University
Hobart William Smith Colleges
Kenyon College
Lafayette College
Lake Forest College
Loomis Chaffee School (PG)
Loyola University Chicago
Massachusetts Institute of Technology
Miami University - OH
Pennsylvania State University - Main Campus
Pomona College
Purdue University
Rhodes College
Rice University
Royal Conservatoire of Scotland
Saint Anselm College
School of the Art Institute of Chicago
Sewanee: The University of the South
Smith College
Southern Methodist University
Springfield College
Stevenson University
United States Coast Guard Academy
University of Edinburgh
University of Exeter
University of Maine - Orono
University of Miami
University of Oregon
University of Pittsburgh
University of Vermont
Villanova University
Washington and Lee University