MISSION
Noble and Greenough School is a rigorous academic community dedicated to inspiring leadership for the public good. Through mentoring relationships, we motivate students to achieve their highest potential and to lead lives characterized by service to others.

FACTS
Founded: 1866
About: A Boston-area day and 5-day boarding school for grades 7–12
Total Enrollment: 638 students
Self-identified Students of Color: 49%
Percentage of Applicants Admitted: 16%

Student-Faculty Ratio: 6:1
Average Class Size: 12 students
Communities Represented: 101
Sending Schools: 53% private, 39% public, 8% charter/parochial
Financial Aid Budget: 30% receive $7.3M in aid in 2023–24

COMMUNITY WELL-BEING, ENGAGEMENT AND CONNECTION

All-School Assembly
More than 800 students, faculty and staff start the school day in Lawrence Auditorium four days a week for a shared community experience where we celebrate who we are and what we value.

Afternoon Program
We require broad community engagement through participation in our Afternoon Program—three seasons for grades 9–10 and two seasons for grades 11–12. Students may choose from a wide range of athletic, performing arts and local community service opportunities.

Affinity Spaces
Nobles’ 12 affinity groups honor the diversity of our community and work to promote community-wide discussion across different identities and perspectives.

Anderson/Cabot Center for EXCEL
Students are engaged in meaningful community service, cultural immersion, study away and applied learning opportunities. Since 2015, the program has placed students in environments that foster creativity, resilience and collaboration. The Class of 2023 documented 13,750 service hours.

Financial Aid
Nobles met 100% of demonstrated need for all admitted students who received financial aid in 2023. Nobles creates access to all facets of our program for all students.

Partnership with Stanford University’s Challenge Success
Nobles has implemented research-based strategies that lead to healthy, engaged students who become resilient, thriving adults. In 2021, 94% of upper school students reported that they had an adult they could go to with a personal problem.

Personal Development
Upper school students take semester-long courses in mindfulness, sexuality and gender education, substance use awareness and the science of well-being.

GRADUATION REQUIREMENTS

English
Eight semesters

Mathematics
Six semesters (through junior year)

Languages
Completion of Level III: Chinese, French, Japanese, Latin, or Spanish

Science
Four semesters; two in biology and two in either chemistry or physics

History and Social Science
Four semesters: two in History of the Human Community and two in U.S. History

Visual and Performing Arts
One credit each in visual arts and performing arts

Service Learning
80 hours

LEADERSHIP

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THE COLLEGE OFFICE

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ACCELERATED, HONORS AND AP COURSES

AP courses are typically available starting in the junior year.

English
No designated honors or APs

Mathematics
Advanced Topics in Mathematics
Algebra II Accelerated
Algebra II-H
AP AB Calculus
AP BC Calculus
AP Statistics
Geometry-H
Honors Precalculus with
Differential Calculus
Multivariable Calculus
Precalculus Accelerated

Languages
French II-H
French III-H
French IV-H
French V-H
AP Latin V
Latin IV-H
Latin V-H
Spanish II-H
Spanish III-H
Spanish IV-H
Spanish V-H
No designated honors in Chinese

Science
AP Biology
AP Chemistry
AP Environmental Science
AP Physics
Biology-H
Chemistry-H
Physics-H

Computer Science
AP Computer Programming (Java)
AP Computer Science Principles
No designated honors

History and Social Science
AP European History
Honors Research Seminar
(new in 2023–24)

Visual and Performing Arts
AP Ceramics
AP Drawing
AP Music Theory
AP Photography
AP Studio Art
No designated honors

KEY POINTS FOR ADMISSION READERS

Class of 2024
133 members

Class Rank and GPA
Given the school’s highly selective admission process and the rigorous nature of our curriculum for all students, Nobles neither publishes a cumulative grade point average nor calculates class rank.

Course Level Labels
If a course is not “Accelerated,” “Honors” or “AP” at Nobles, it is labeled “N/A” on self-reported academic records and on college applications.

AP Courses
Most AP classes require prerequisite coursework and are not available to students until the junior and senior years.

Study Away
Each year, a cohort of Nobles juniors studies away at programs, including Alzar School (Idaho and Chile), the Island School (Cape Eleuthera, Bahamas), High Mountain Institute (Leadville, Colo.), The Mountain School (Vershire, Vt.), School for Ethics and Global Leadership (Washington, D.C. and Cape Town, South Africa) and School Year Abroad (France, Spain, Italy, China).

The Honors Research Seminar
New in 2023–24, this yearlong advanced history course is available to seniors. Designed to prepare students for in-depth college-level research, the first semester focuses on the development of research skills and questions; the second semester culminates with a 25–30-page honors thesis on a topic of the student’s choosing.

Global Online Academy
Nobles belongs to a consortium of the world’s leading independent schools whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. Students can pursue their passions, learn with peers from around the globe, and acquire and practice modern learning skills that will serve them well in college, career and life.

COVID-19 Pandemic Hybrid Academic Schedule
Students learned virtually and in person on alternating days from September 2020 through April 2021. Virtual Nobles upheld our commitment to an engaging academic program while also supporting student and faculty well-being.

CLASSES of 2023 and 2024 STANDARDIZED TEST RANGES  Through June 2023

<table>
<thead>
<tr>
<th>2022–2023 Standardized Test Ranges</th>
<th>SAT (174 tested)</th>
<th>Middle 50%</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT (102 tested)</td>
<td>COMBINED</td>
<td>1310–1540</td>
<td>1440</td>
</tr>
<tr>
<td></td>
<td>EBRW</td>
<td>660–760</td>
<td>710</td>
</tr>
<tr>
<td></td>
<td>MATH</td>
<td>640–790</td>
<td>740</td>
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</tbody>
</table>

AP Scores

In the Classes of 2023 and 2024, 227 students took 766 exams. 72% earned scores of 4 or higher, 91% earned scores of 3 or higher.
Amherst College (5)  
Babson College (11)  
Barnard College (7)  
Bates College (6)  
Bentley University  
Berklee College of Music (2)  
Boston College (27)  
Boston University (12)  
Bowdoin College (13)  
Brandeis University  
Brown University (18)  
Bryant University  
Bucknell University  
Carleton College  
Carnegie Mellon University (2)  
Case Western Reserve University (2)  
Claremont McKenna College  
Clark University  
Clemson University  
Colby College (12)  
Colgate University (9)  
College of the Holy Cross (5)  
College of William and Mary (4)  
Colorado College (5)  
Columbia University (7)  
Connecticut College (5)  
Cornell University (12)  
Dartmouth College (23)  
Davidson College (3)  
Deerfield Academy (5)  
Denison University  
Duke University (15)  
Emerson College (2)  
Emory University (5)  
Flagler College  
Florida Agricultural and Mechanical University  
Fordham University (2)  
George Washington University  
Georgetown University (26)  
Greater Boston Joint Apprentice Training Center / International Brotherhood of Electrical Workers Local 103  
Hamilton College (15)  
Harvard University (52)  
Harvey Mudd College  
Haverford College  
Hobart and William Smith Colleges (2)  
Ithaca College  
Johns Hopkins University (3)  
Kenyon College  
Lehigh University (5)  
Loomis Chaffee School  
Loyola Marymount University  
Loyola University Chicago  
Massachusetts Institute of Technology (3)  
Miami University - Oxford  
Middlebury College (24)  
New School - Parsons School of Design  
New School - School of Drama  
New York University (9)  
Northeastern University (15)  
Northwestern University (6)  
Oberlin College (2)  
Occidental College  
Pennsylvania State University  
Phillips Academy Andover (3)  
Pitzer College (3)  
Pomona College  
Princeton University (18)  
Providence College (6)  
Purdue University  
Rhodes College  
Rice University  
Royal Conservatoire of Scotland  
Santa Clara University (2)  
School of the Art Institute of Chicago  
Scripps College  
Skidmore College (6)  
Southern Methodist University  
Springfield College  
Stanford University (5)  
Stonehill College (2)  
Syracuse University (7)  
Trinity College (10)  
Tufts University (25)  
Tulane University (4)  
Union College (7)  
United States Naval Academy (2)  
University of Chicago (16)  
University of Colorado Boulder (2)  
University of Connecticut (2)  
University of Denver  
University of Edinburgh  
University of Exeter  
University of Massachusetts Amherst (8)  
University of Massachusetts Lowell (2)  
University of Miami  
University of Michigan Ann Arbor (8)  
University of Oregon  
University of Oxford  
University of Pennsylvania (6)  
University of Pittsburgh (2)  
University of Richmond (6)  
University of Rochester (2)  
University of Southern California (3)  
University of Vermont (2)  
University of Virginia (17)  
University of Wisconsin - Madison (6)  
Vanderbilt University (6)  
Villanova University (5)  
Wake Forest University (7)  
Washington and Lee University  
Washington University in St. Louis (8)  
Wellesley College (2)  
Wesleyan University (4)  
Wheaton College  
Williams College (20)  
Worcester Polytechnic Institute (2)  
Yale University (19)

POLICY ON DISCLOSURE: We counsel students to disclose on all applications in which a student is specifically asked to do so. Noble and Greenough School reserves the right to disclose when the school determines that a student's actions have put their place at the school in jeopardy. Should you have any questions about our policy, please do not hesitate to contact Kate Boyle Ramsdell, director of college counseling.