



NOBLE AND GREENOUGH SCHOOL

SCHOOL PROFILE 2026-2027

10 Campus Drive, Dedham, Massachusetts 02026 | Tel: 781-326-3700 | www.nobles.edu | CEEB Code: 220-680

At Nobles, we forge human connections to inspire a lifelong process of discovery and unlock the potential to do good.

Curiosity	Respect	Playfulness	Generosity	Belonging
Curiosity inspires intellectual inquiry. By questioning, reasoning, and thinking critically, we embrace complex ideas and value the exchange of diverse perspectives.	Respect for self and others is the bedrock of our community, guiding us to act with honesty, humility, kindness, empathy, and trust.	Playfulness sparks creativity, energizes us to give our best, and fortifies resilience to face challenges. We balance hard work with humor.	We show up for each other. We practice generosity in all its forms—sharing our knowledge, time, resources, and passions. Giving deepens our understanding of each other and ourselves.	Community means everyone. When we are known and valued, we flourish. Together, we create an environment where everyone feels respected and empowered to be their best selves.

DEFINING CHARACTERISTICS of the NOBLES EXPERIENCE

All-School Assembly

More than 600 students, faculty, and staff start the school day in Lawrence Auditorium, sharing and celebrating who we are and what we value. Run daily by student leaders on stage and behind the scenes, we also invite distinguished speakers and performers several times a year.

Afternoon Program

We require Afternoon Program—three seasons for grades 9–10 and two seasons for grades 11–12. Students may choose from athletics, performing and visual arts, robotics, and service opportunities.

Experiential and Community Engaged Learning (EXCEL)

Through the EXCEL program, students connect academic coursework with real-world engagement locally and globally. Since 2015, EXCEL has fostered creativity, resilience, and collaboration in cultural immersion, study away, and applied learning opportunities. The Class of 2026 documented over 15,000 service hours.

Visual and Performing Arts

Nobles has a vibrant and robust visual and performing arts program hosted in spaces like Vinik Theater, the Goins Dance Studio, and Foster Gallery. With seven vocal and 10 instrumental ensembles, the departments present music concerts, dance performances, and three mainstage productions, as well as the AP Studio Art show, each year.

Athletics

A member of the Independent School League (ISL), Nobles has a long history of athletic excellence. We field 25 varsity teams and dozens of sub-varsity opportunities for athletes at all levels. Our teams won eight league and two NEIRA championships last year.

Affinity Spaces

Twelve student-led affinity groups honor the diversity of our community and work to promote community-wide discussion across different identities and perspectives.

Personal Development

Upper school students take six semesters of skill-based coursework that promotes well-being, resilience, healthy relationships, and community.

Financial Aid

To build a community where every member feels a sense of belonging and respect, we meet 100% of demonstrated need and provide non-tuition support, ensuring that all students have access to the full Nobles experience.

Study Away

Each year, a cohort of Nobles juniors studies away at programs such as Alzar School (Idaho/Chile), The Island School (The Bahamas), High Mountain Institute (Colorado), The Mountain School (Vermont), The School for Ethics and Global Leadership (Washington, D.C./South Africa), The Outdoor Academy (North Carolina), CIEE (global), and School Year Abroad (global).

Facilities

Where learning happens is important. In 2026, Shattuck Schoolhouse, Nobles' primary academic building, reopened after substantial renovations to join Putnam Library, Edgerley Academic Center, and our state-of-the-art Baker Science Center—which features advanced collaborative lab spaces—as hubs of inquiry and exploration.

NOBLES by the NUMBERS

Founded: 1866

About: A Boston-area day and 5-day boarding school for grades 7–12

Total Enrollment: 640 students, Class of 2027: 129 students

Self-identified Students of Color: 50%

Percentage of Applicants Admitted: 16%

Student-Faculty Ratio: 6:1

Average Class Size: 12 students

Neighborhoods, Towns, and Cities Represented: 87

Sending Schools: 51% private, 42% public/charter, 6% parochial

Financial Aid: 34% of the student body receives financial assistance; the 2026–27 financial aid budget is \$9.3M

ACADEMIC PHILOSOPHY and PROGRAM

Liberal Arts Core and Academic Rigor

At the center of the Nobles academic program is a three-year liberal arts core that emphasizes a shared learning experience in English, history, mathematics, language, the sciences, and the arts. Our pedagogy focuses on connection, critical inquiry while situating self-reflection and knowledge within a broader, more diverse world. All of Nobles' courses should be viewed as challenging and the most rigorous preparation for college. Many classes use college-level texts and match the pace of an undergraduate course; others are post-AP level.

Department	Notes and Highest Level Offered
English	In our four-year English core curriculum, students read 4–5 full works each year, focusing on literary analysis, critical thinking, lively discourse, and incisive and precise writing that develops a unique student voice. By the end of junior year, students are well prepared to take the AP English Literature Exam. In May 2026, 81% of students who took the exam scored a four or higher and 97% scored a three or higher.
	Highest level offered: The junior English curriculum is taught at the AP level, and all senior English electives are considered post-AP level. There are no honors or AP designations in the English department.
Mathematics	Students can pursue math at Nobles through a standard, accelerated, or honors curriculum that reflects increasing opportunities for depth and breadth in coursework. Our standard Calculus course prepares students for advanced mathematics in college.
	Highest level offered: AP Calculus, AP Statistics, Multivariable Calculus, Advanced Topics in Mathematics.
Science	In addition to our yearlong standard- or honors-level lab-based classes in biology, chemistry, and physics, students pursue semester-long intensives to further explore their interests in various science disciplines.
	Highest level offered: AP Biology, AP Chemistry, AP Physics C: Mechanics, AP Physics C: Electricity & Magnetism, AP Environmental Science, Biochemistry Research.
Modern Language & Classics	With a balanced focus on speaking, listening, reading, and writing, the curriculum builds proficiency from foundational to advanced levels in either a standard and honors track. Students are equipped with authentic, real-world skills and cultural competency to explore varied identities while engaging with diverse global perspectives.
	Highest level offered: Honors track in Spanish, French, and Latin, including AP Latin. Advanced Heritage Courses are offered for native Spanish and Chinese speakers.
History & Social Sciences	The two-year Global History sequence focuses on interdisciplinary research and writing in preparation for United States History, which culminates in a 15–20-page independent research paper. In junior and senior years, students may pursue Advanced Topics history classes to dive deeper into areas of interest.
	Highest level offered: Advanced Topics electives and Honors Research Seminar, the only honors course offered in the department. There are no AP designations in the History department.
Computer Science	The Computer Science curriculum offers electives across a range of computing topics, including programming, robotics, and artificial intelligence. The department also supports an array of student enrichment opportunities including the Robotics Team, which competes in the FIRST Tech Challenge, the annual Nobles Hack-a-thon, Coding Club, and AI Club.
	Highest level offered: AP Computer Science - Java, AP Computer Science Principles, Advanced Topics in Robotics, Artificial Intelligence, Electronics Design and Engineering.
Visual & Performing Arts	Nobles believes it essential for students to have a foundation in both visual and performing arts. Students with a passion for and talent in these disciplines are prepared through our curriculum to pursue BFA and conservatory programs.
	Highest level offered: AP Music Theory, AP Photography, AP Drawing, AP Ceramics, AP Studio Art.

KEY POINTS FOR ADMISSION READERS

Grading Scale, Class Rank, and GPA

Due to our rigorous curriculum and selective admissions, Nobles does not add weight or publish GPAs or rank students. The grading scale is A-F; Nobles does not award an A+.

AP Courses

Nobles offers 13 AP classes and there are no AP courses offered in English, History, and Modern Language. It is very rare for a student to take more than five APs during their time at Nobles due to fulfilling our rigorous core courses. Most AP classes require prerequisite coursework and are not available to students until junior and senior years.

Credit Load

Students are required to take a minimum of 5 full credits each semester, with a maximum of 6.5 credits.

Transcripts From Other Secondary Schools

If a student is reporting courses and grades from other secondary schools or study-away program(s), they will appear separately and as additional transcript pages.

Course-Level Labels

For STARS, self-reported transcript platforms, and college applications, Nobles classes are labeled as “Accelerated,” “Honors,” “Advanced,” or “AP.” Those classes without such designation represent our rigorous core curriculum and are labeled “Standard/Regular,” a descriptor that does not reflect diminished rigor of any kind.

Standardized Testing Ranges *Through July 2026*

ACT (86 tested)	Middle 50%	Median
Composite	31–35	33
SAT (200 tested)	Middle 50%	Median
Combined	1310–1520	1450
EBRW	660–750	720
Math	650–770	730
AP Scores		

In the Classes of 2026 and 2027, 226 students took 871 exams. 88% earned scores of 4 or higher; 99% earned scores of 3 or higher.

PATHWAYS for ADVANCED INTELLECTUAL ENGAGEMENT

Upon completing core requirements, juniors and seniors have opportunities to delve more deeply into academic areas of interest. The unique curricular experiences highlighted below illustrate the depth of inquiry and spirit of curiosity students hone and carry with them beyond Nobles.

Original Research (by department recommendation only)

Honors Research Seminar provides an opportunity to build on the skills of analysis, argument, and research acquired in prior core history courses, to work as student historians, and to pursue a substantial college-level research project, culminating in a 25–30-page honors thesis of the student's choice. In **Biochemistry Research**, students work to develop a molecular-level understanding of biological systems and master an arsenal of techniques for probing these systems, before designing and conducting original research on self-selected biochemical problems.

Interdisciplinary Seminars

Our dedicated and experienced faculty offer classes to seniors in **Voting, Data, and The Law** as well as **Campus Ecology: The History of Place**, which asks students to engage in rigorous intellectual inquiry and draw upon areas of history, statistics, environmental science, and law.

Project-Based Learning

Semester-long science electives invite students to apply foundational coursework in physics, math, and design to real-world engineering challenges. In **Advanced Projects in Robotics, Electronics Design and Engineering**, and **Mechanical Engineering and Application**, students use tools like CAD software, 3D printing, and woodshop fabrication to move ideas from concept to creation while working in teams to problem-solve, iterate, and collaborate.

Literary Arts

Students with a passion for storytelling produce anthologies in **Creative Writing Workshops**. Additionally, students can study **Journalism** and produce the school newspaper, and earn leadership roles in student-run publications focused on science, politics, literature, and art.

LEADERSHIP

Catherine J. Hall, Ph.D.
Head of School

Alison Easterling
Head of Upper School

THE COLLEGE OFFICE

Kate Boyle Ramsdell
Director (sabbatical 2026–2027)
kate_ramsdell@nobles.edu
781-320-7253

Meghan Hamilton
Interim Director
meghan_hamilton@nobles.edu
781-320-7054

Peter Boskey
Associate Director
peter_boskey@nobles.edu
781-320-7057

Kimya Charles
Program Coordinator
& Assistant Registrar
kimya_charles@nobles.edu
781-320-7104

Nora Dowley-Liebowitz
Associate Director
nora_dowley-liebowitz@nobles.edu
781-320-7050

Brooke Fincke
Associate Director
brooke_fincke@nobles.edu
781-320-7254

Chris Pratt
Associate Director
chris_pratt@nobles.edu
781-320-7142

Casey Bobo
Sabbatical Support
casey_bobo@nobles.edu
781-320-7104

MATRICULATION LIST 2022–2026

Amherst College (11)	The George Washington University (2)	Syracuse University (6)
Auburn University	Georgetown University (26)	The New School–School of Drama
Babson College (7)	Georgia Institute of Technology	Trinity College (14)
Barnard College (3)	Grinnell College (2)	Tufts University (25)
Bates College (6)	Hamilton College (7)	Tulane University (3)
Bentley University (6)	Harvard University (36)	Union College (5)
Boston College (31)	Haverford College (2)	United States Naval Academy (3)
Boston University (3)	Hobart and William Smith College	University of Cambridge
Bowdoin College (18)	Hotchkiss School (PG)	University of Chicago (25)
Brandeis University	Howard University	University of Colorado Boulder
Brown University (20)	Ithaca College	University of Denver
Bryant University	Johns Hopkins University (4)	University of Massachusetts Amherst (8)
Bucknell University	Kenyon College	University of Miami
California Institute of Technology	Lasell University	University of Michigan Ann Arbor (13)
Carleton College	Lehigh University (2)	University of North Carolina at Chapel Hill
Carnegie Mellon University (2)	Loyola Marymount University (3)	University of Notre Dame (5)
Case Western Reserve University	Massachusetts College of Pharmacy and Health Sciences	University of Oxford (2)
Chapman University	Massachusetts Institute of Technology (7)	University of Pennsylvania (8)
Choate Rosemary Hall (PG)	Middlebury College (18)	University of Pittsburgh
Claremont McKenna College (2)	New York University (8)	University of Puget Sound (2)
Clemson University	Northeastern University (23)	University of Richmond (5)
Colby College (6)	Northwestern University (12)	University of Southern California (4)
Colgate University (11)	Occidental College (3)	University of St Andrews
College of the Holy Cross (6)	Phillips Academy Andover (PG) (2)	University of Vermont
Colorado College (3)	Phillips Exeter Academy (PG)	University of Virginia (16)
Columbia University (11)	Pomona College	University of Wisconsin-Madison (2)
Connecticut College (5)	Princeton University (17)	Vanderbilt University (4)
Cornell University (14)	Providence College (8)	Vassar College
Coventry University	Purdue University	Villanova University (6)
Dartmouth College (23)	Rice University	Wake Forest University (17)
Davidson College (3)	Scripps College	Washington and Lee University
Deerfield Academy (PG) (3)	Sewanee: The University of the South	Washington University in St. Louis (9)
Dickinson College	Skidmore College (4)	Wellesley College (2)
Duke University (15)	Smith College	Wesleyan University (6)
Durham University	St. John's University	William and Mary (3)
Emerson College	Stanford University (5)	Williams College (26)
Emory University (5)	Stevens Institute of Technology	Worcester State University
Fairfield University	Stonehill College (2)	Yale University (21)
Fordham University		

Noble and Greenough School is accredited by the New England Association of Schools and Colleges (NEASC).

POLICY ON DISCLOSURE: We counsel students to disclose on all applications in which a student is specifically asked to do so. Noble and Greenough School reserves the right to disclose when the school determines that a student's actions have put their place at the school in jeopardy. Should you have any questions about our policy, please do not hesitate to contact Meghan Hamilton, Interim Director of College Counseling.